READER'S RESPONSE TEMPLATES

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Visualizing

- <u>What you can visualize in a fiction text:</u>
  - Characters
  - Setting
  - Actions/Events
- <u>What you can visualize in a non-fiction text:</u>
  - Processes
  - Events

Name:_____ Date:_____

Visualization Circle Map

Directions: Write down your description of the setting in the story.

Setting:

_____

Name:_____ Date:_____

Visualization Circle Map

<u>Directions:</u> Write down your description of the events in the story.

Events in
the Story:

_____

Name:_____ Date:_____

Visualization Circle Map
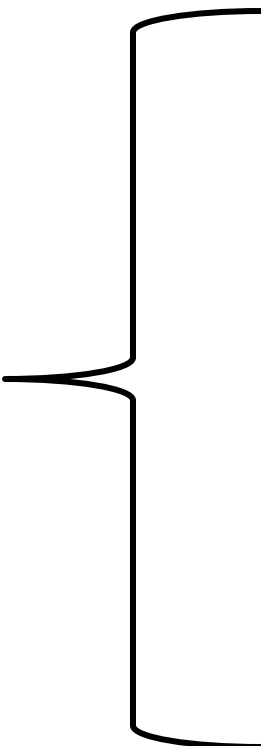
Directions: Write down your description of the character in the story.

Character:

_____

Name:_____   Date:_____

Visualizing the Setting

Write down the part of the setting. Then, tell why the setting is important.

_____

_____

_____

_____

_____

_____

Setting

The setting is important because_____

_____

_____

Name:_____ Date:_____

Visualizing Using a Bridge Map

Write down a portion the of the text passage and the visualization it makes you conclude in the Bridge Map.

Text
Passage

as   as   as

Mental Image/
Visualization

Makes me
visualize...
_____
Relating
Factor

Name:_____ Date:_____
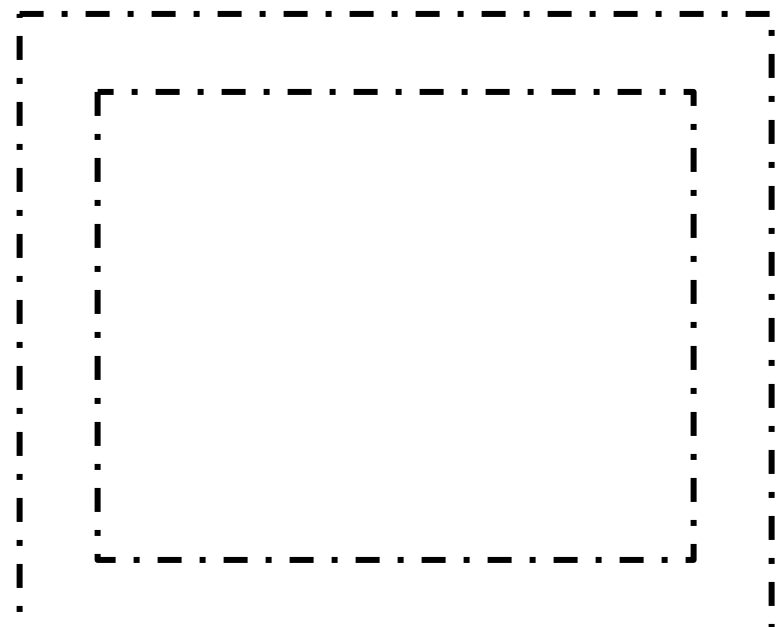
Visualizing Using a Multi Flow Map

Fill the multi flow map with a text or quote from the story. Then, write your schema about the book or topic. Finally, write or draw your visualization from your text and schema.

Text or Quote

Makes me visualize...

Schema

Predicting/Inferring
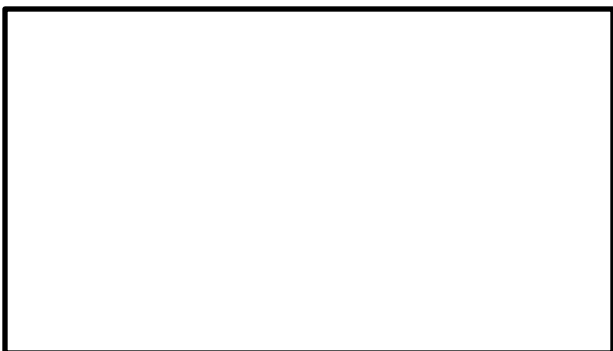
- <u>What you can predict/infer:</u>
  - Events
  - Causes/Effects of a story event
  - Character's actions/feelings/behaviors/choices
  - Story elements
  - What the story will be about
  - Picture Walk

Name:_____ Date:_____

Predicting Using a Multi Flow Map

Schema

I predict...

Schema

Name:_____ Date:_____

Predicting Using a Circle Map

<u>Directions:</u> Fill the Circle Map with predictions you can make after writing down your prior knowledge and do a picture walk of the book.

Title:_____

Prior Knowledge

I predict...

Picture Walk

Predicting Using a Multi Flow Map

Directions: Fill the multi flow map with two events from the story, and then write a prediction from the events in the story.
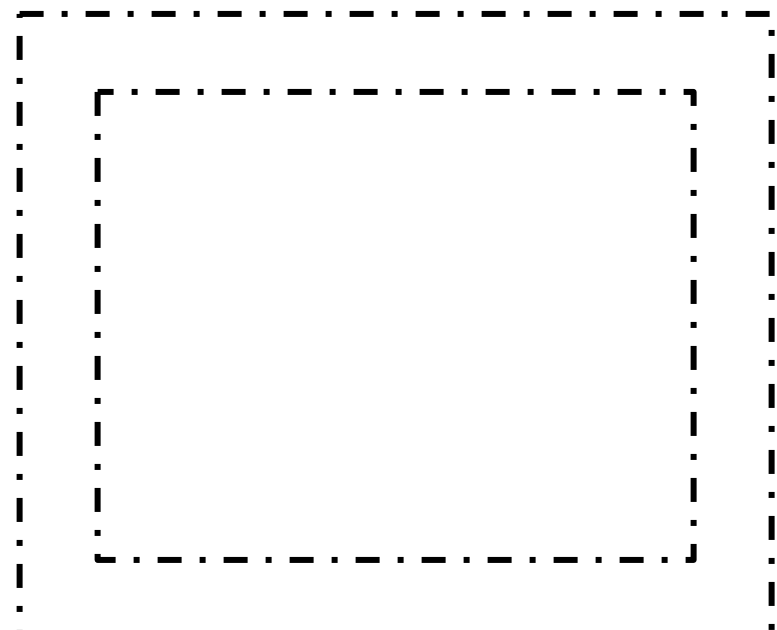
Event #1
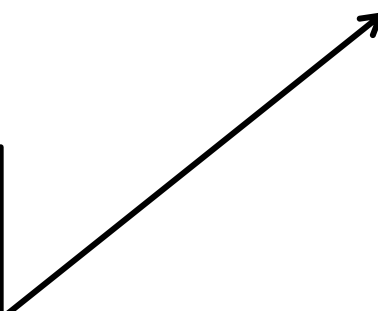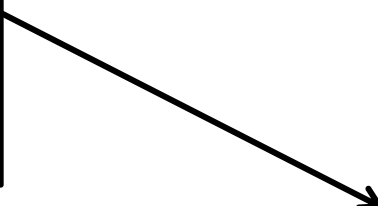
I predict...

Event #2

Name:_____ Date:_____

Predicting Using a Multi Flow Map

<u>Directions:</u> Fill the multi flow map with an event from the story, and then write two predictions from the event in the story.

Prediction #1

Event

Prediction #2

Name:_____ Date:_____

Predicting Using a Multi Flow Map

Fill the multi flow map with the beginning, middle, and end of the story, and then write three predictions from the problem in the story.

Prediction #1

Beginning

Middle

Problem

Prediction #2

Prediction #3
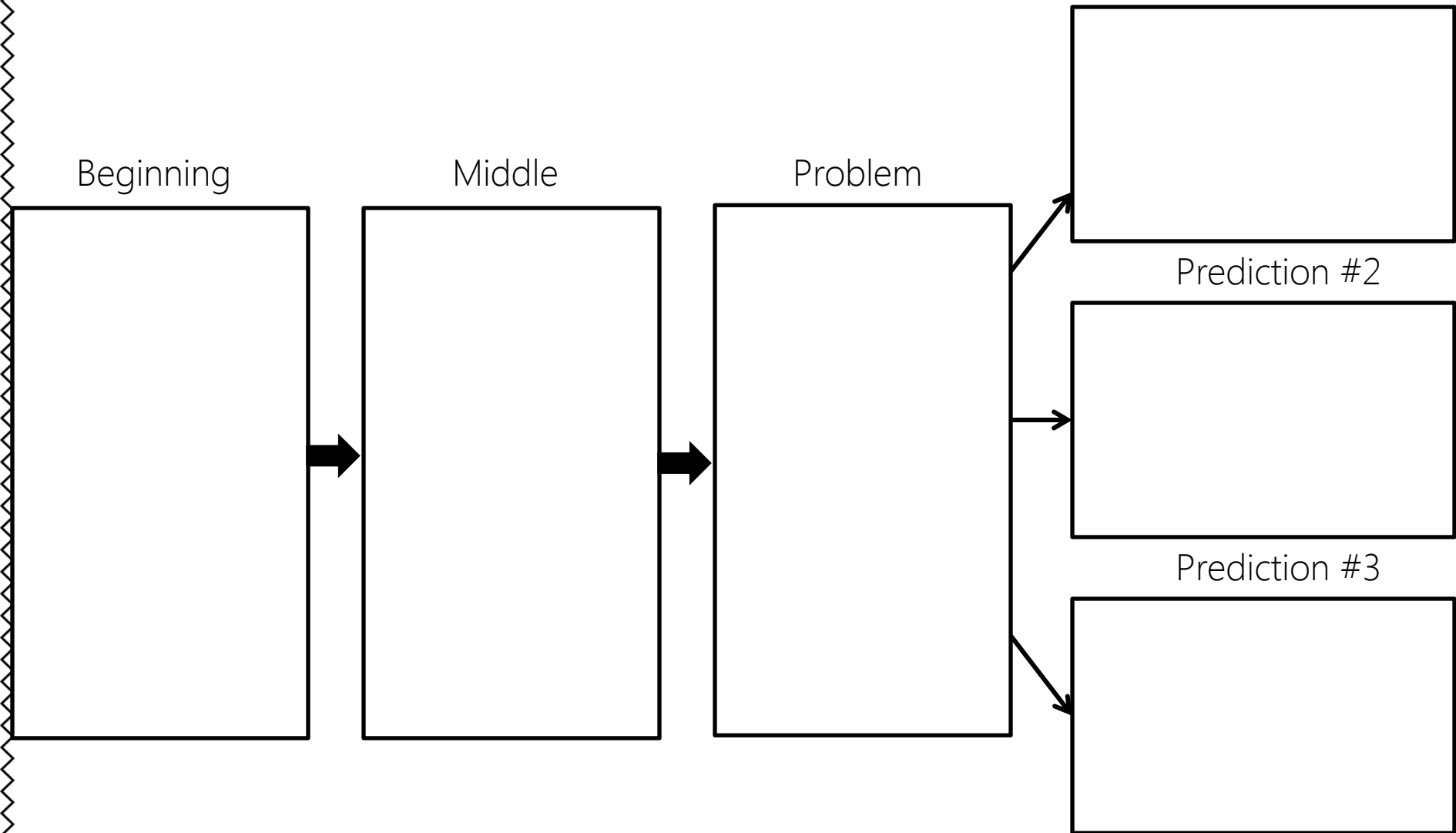
Inferring Using a Circle Map

Directions: Fill the circle map with pieces of evidence or clues from the story to help you infer about the character.

Title:_____

Character:

_____

Name:_____ Date:_____

Inferring Using a Multi Flow Map

<u>Directions:</u> Write down your clues/evidence from the text and your schema and the inference it makes you conclude in the Multi Flow Map.
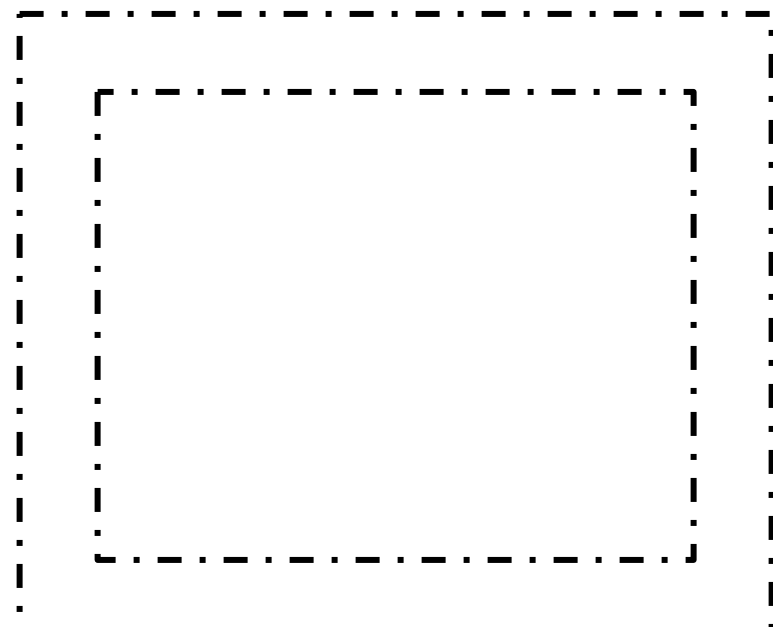
Clues/Evidence

I can infer...

Schema

Name:_____ Date:_____

Inferring Using a Circle Map

Directions: Write down your clues/evidence from the text in the frame of reference and the inference it makes you conclude in the Circle Map.

Title:_____

Schema

I can infer...

Clues/Evidence

Name:_____ Date:_____

Inferring Using a Bubble Map

My Inference...

Clue from text:

_____

_____

Clue from text:

_____

_____

Clue from text:

_____

_____
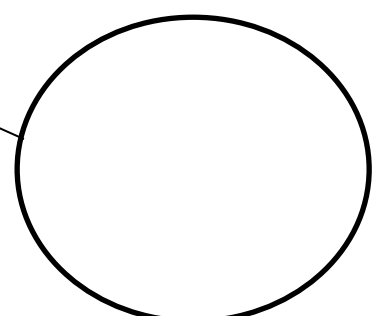
Clue from text:

_____

_____

Name:_____ Date:_____

Inferring Using a Bridge Map

Write down your clues/evidence from the text and the inference it makes you conclude in the Bridge Map.

Title:_____

Clues/
Evidence

as   **as**   **as**

Inference
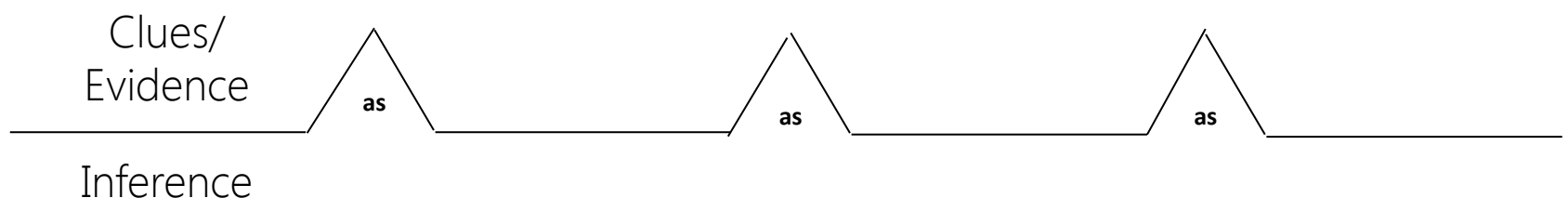
Makes me
conclude...
_____
Relating
Factor

Questioning

- <u>When to ask questions:</u>
  - Readers ask questions before, during, and after reading
  - On-going wonderment questions (I wonder…)
  - Answered vs. Unanswered questions

- <u>Questioning Words:</u>
  - Who, What, Where, When, Why, How

Name:_____ Date:_____

Questioning Using a Circle Map

Write the title of the book, your schema about the book, and record all of your questions about the book.

Title:_____

Schema

Asking
Questions

Name:_____ Date:_____

Questioning Using a Tree Map

Write the title of the book and record all of your questions as you read the book.

Title:_____

Questions

Who?	What?	When?
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Name:_____ Date:_____

Questioning Using a Tree Map

<u>Directions:</u> Write the title of the book and record all of your questions as you read the book.

Title:_____

Questions

Where?	Why?	How?
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Name:_____ Date:_____

Questioning Using a Tree Map

Record all of your questions as you read the book.

Asking and Answering
Questions

My Answered
Questions

My Unanswered
Questions

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

Name:_____ Date:_____

Questioning Using a Tree Map

Write down and record all of your questions that were answered in the text and any other questions you need to further investigate to answer.

Asking and Answering
Questions

Questions
Answered in Text

Questions Requiring
Further Investigation

_____

_____

_____

_____

_____

_____

_____

_____

Name:_____ Date:_____

Questioning Using a Circle Map

Asking Questions in...

_____

<u>Questions asked
before reading</u>

<u>Questions asked
during reading</u>

<u>Questions asked
after reading</u>

_____   _____   _____

_____   _____   _____

_____   _____   _____

_____   _____   _____

Name:_____ Date:_____

Questioning Using a Circle Map

Directions: Write the title of the book, their meaningful questions, and their non-meaningful questions.

Asking Questions in...

_____
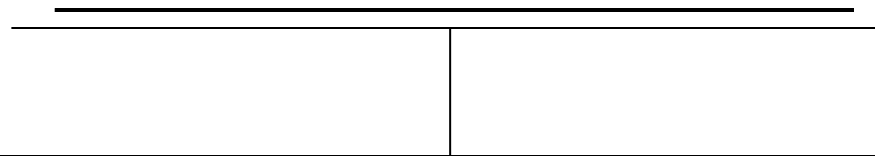
Meaningful Questions

These questions lead to smart predictions and meaningful connections.

_____

_____

_____

_____

Non-Meaningful Questions

These questions are not connected to the meaning of the story.

_____

_____

_____

_____

Name:_____ Date:_____

Questioning Using a Flow Map

Directions: Write down your "I wonder" questions about the book in the Flow Map.

I wonder...

I wonder...

I wonder...

_____

_____

_____

_____

_____

_____

_____

_____

_____

I wonder_____

I wonder_____

I wonder_____

Making Connections

- <u>Readers make connections:</u>
  - Between schema and text (text-to-self connection)
  - Between one specific text and another text (text-to-text connection)
  - Between world facts or information and a text (text-to-world connection)
  - Readers make <u>meaningful</u> connections!

Name:_____ Date:_____

Making Connections Using a Circle Map

Directions: Write down the title of the book, your text-to-self connections in the Circle Map, and examples from the text that helped you make the meaningful connection. .

Title:_____

Examples from text

Text-to-Self
Connections

Name:_____ Date:_____

Making Connections Using a Tree Map

Directions: Have students write the title of the book, their meaningful connections, and their non-meaningful connections.

Connections for...
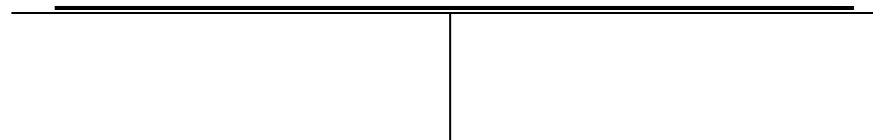
Meaningful Connections

These connections lead to smart predictions and meaningful questions.

_____

_____

_____

_____

Non-Meaningful Connections

These connections are not connected to the meaning of the story.

_____

_____

_____

_____

Name:_____ Date:_____

Making Connections Using a Tree Map

Have students write the title of the book and record all of their connections in the Tree Map..

Connections for...

_____

Text-to-Self   Text-to-Text   Text-to-World

_____   _____   _____

_____   _____   _____

_____   _____   _____

_____   _____   _____
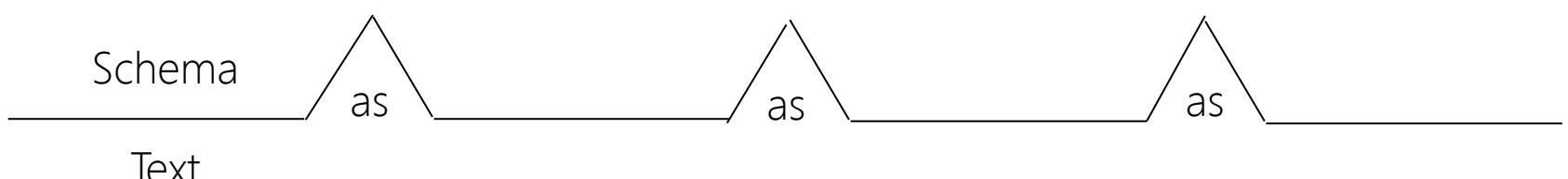
Name:_____ Date:_____

Making a Text-to-Self Connection Using a Bridge Map

Write down your schema about the topic and the evidence from the text that it reminds you of in the Bridge Map.

Title:_____

Schema

_____ /\ as _____ /\ as _____ /\ as _____

Text

Reminds
me of...
_____
Relating
Factor

Name:_____ Date:_____

Making a Text-to-Text Connection Using a Bridge Map

Title:_____

Event in
Text #1

as   as   as

Event in
Text #2

Reminds
me of...
_____
Relating
Factor

Name:_____ Date:_____

Making a Text-to-Text Connection Using a Bridge Map

Directions: Write down a character in text #1 and a character in text #2 that it reminds you of in the Bridge Map.

Title:_____

Character
in Text #1

as   as   as

Character
in Text #2

Reminds
me of...
_____
Relating
Factor

Name:_____ Date:_____

Making a Text-to-World Connection Using a Bridge Map

Title:_____

Event in
Text

_____ as _____ as _____ as _____

World fact or
information

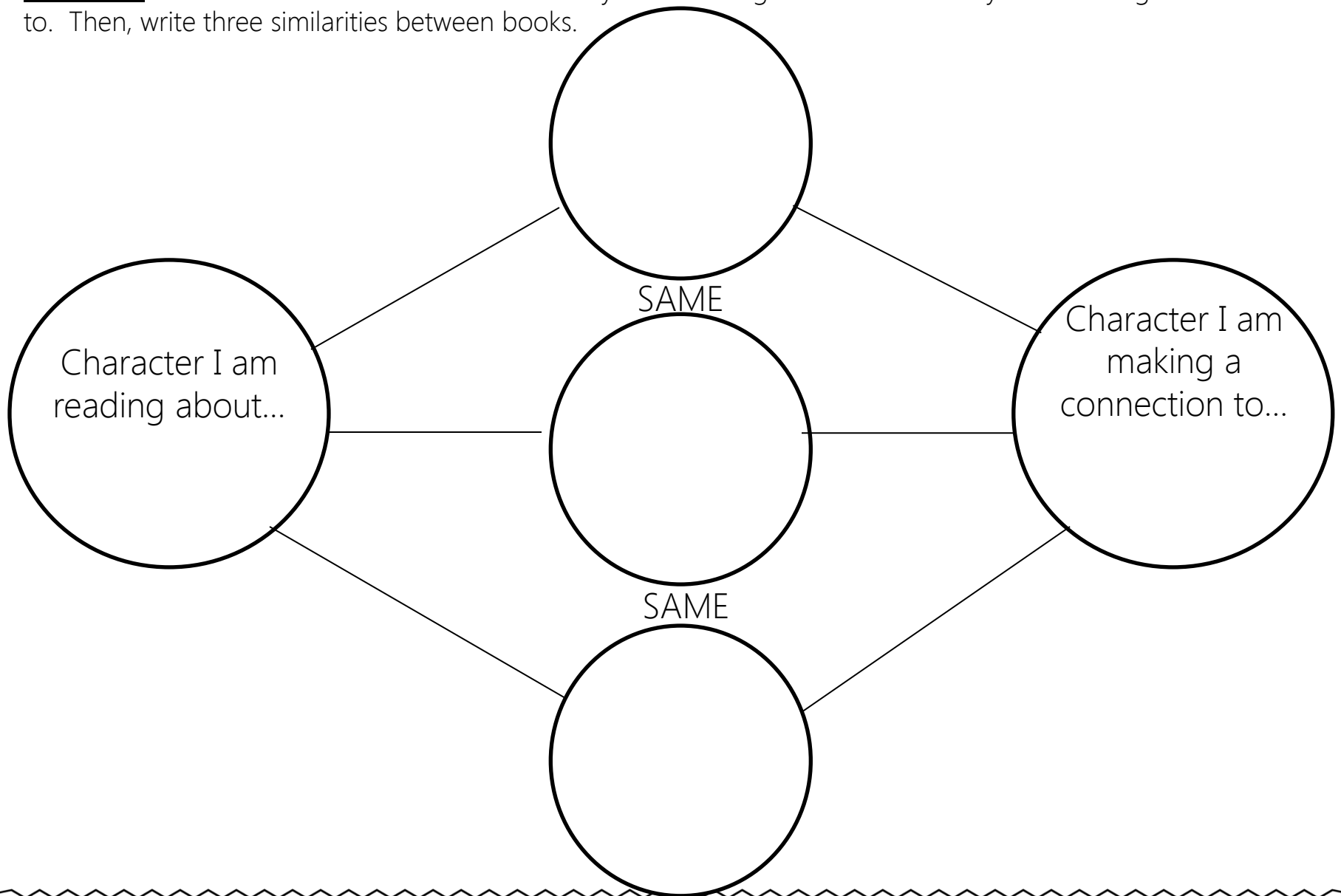Reminds
me of...
_____
Relating
Factor

Name:_____ Date:_____

Making a Text-to-Text Connection Using a Double Bubble Map

<u>Directions:</u> Write about the character in the book you're reading and the character you're making a connection to. Then, write three similarities between books.

SAME

Character I am reading about...

Character I am making a connection to...

SAME

Name:_____ Date:_____

Making a Text-to-Text Connection Using a Double Bubble Map

Directions: Write about the event in the book you're reading and the event you're making a connection to. Then, write three similarities between books.

SAME

Event I am
reading about...

Event I am making
a connection to...

SAME
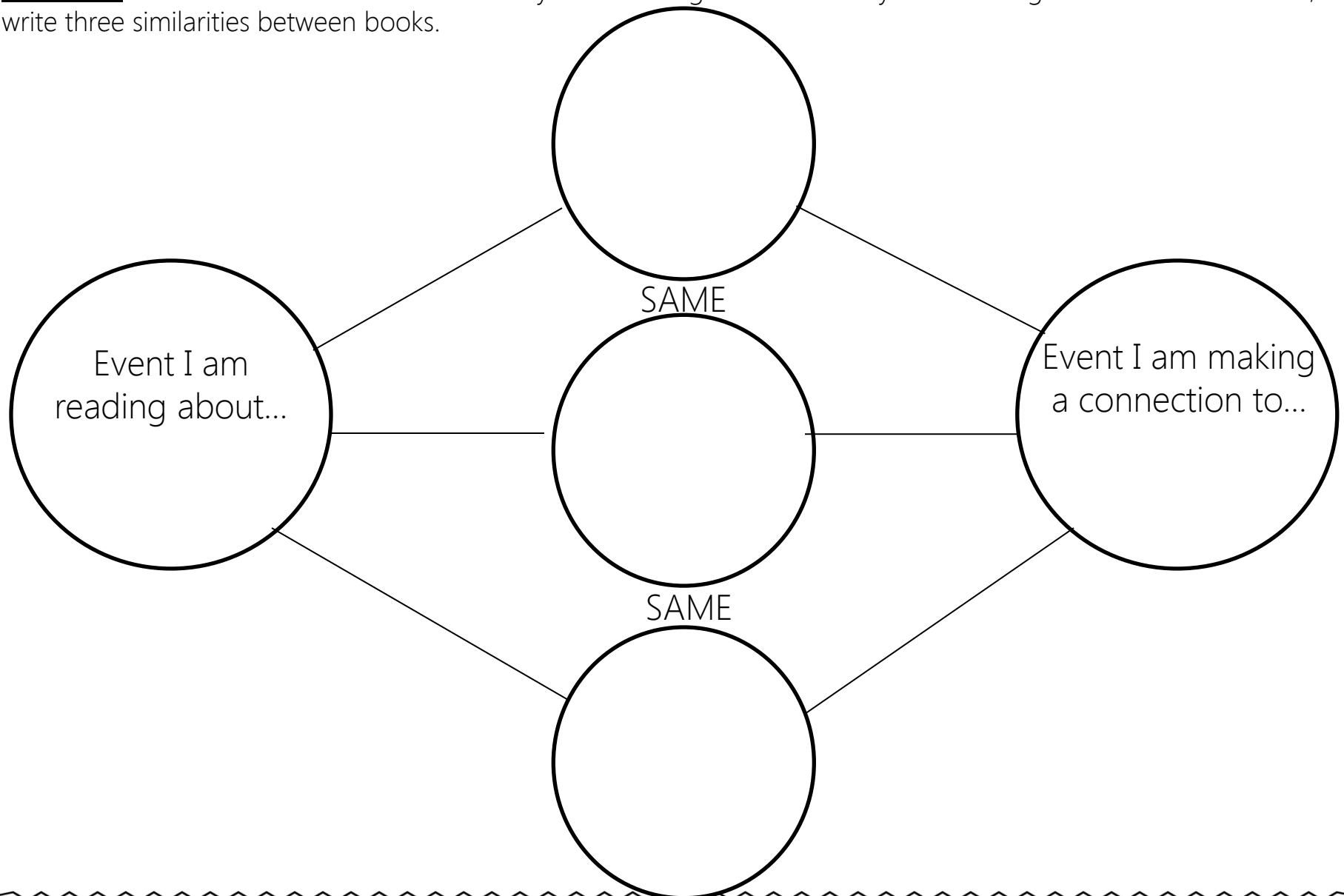
Summarizing

- <u>Readers summarize by:</u>
  - Determining the most important information in one's own words
  - Using key words or phrases
  - Only including important information
  - Getting to the essence of the text in as few words as possible

Summarizing

- <u>When to summarize:</u>
    - At the end of a paragraph, chapter, or book
    - By the following story elements: characters, setting, problem, and solution
    - When a theme or main idea is present
    - When a process has occurred
    - Based on a text structure
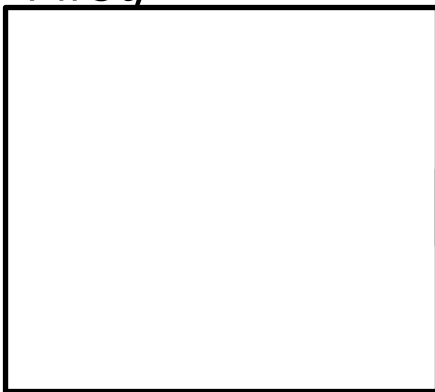   - A timeline of events
    - Based on text features

Name:_____ Date:_____

Summarizing Using a Flow Map

Retell the story in order and write down what happened first, then, and last.

Title:_____

First,

Then,

Last,
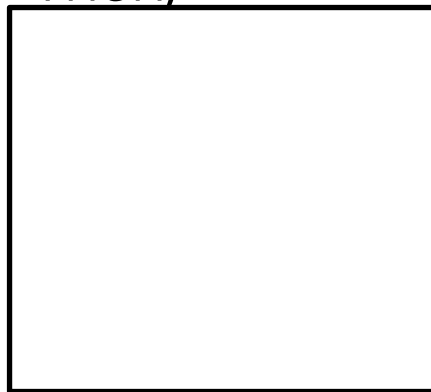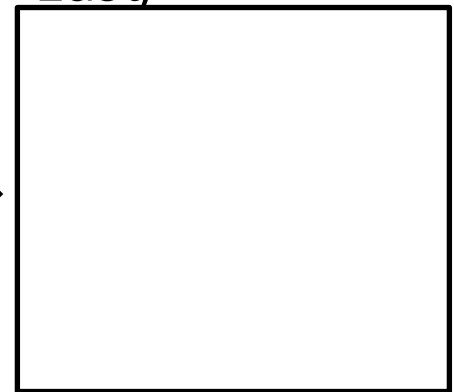
_____   _____   _____

_____   _____   _____

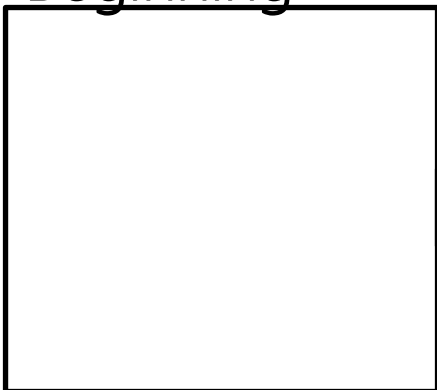_____   _____   _____

First,_____

Then,_____

Last,_____

Name:_____ Date:_____

Retelling Using a Flow Map

Directions: Retell the story in order and write down what happened in the beginning, in the middle, and at the end of the book.
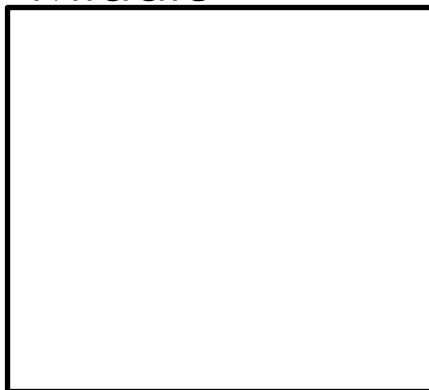
Title:_____

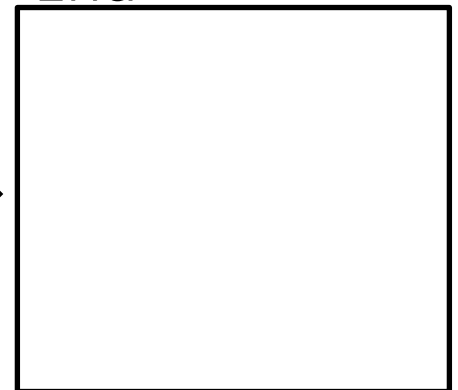| Beginning	Middle	End

_____   _____   _____

_____   _____   _____

_____   _____   _____

In the beginning,_____

In the middle,_____

In the end,_____

Name:_____ Date:_____

Summarizing Using a Tree Map

Directions: Write the characters, setting, and problem of the story in the Tree Map.

A Summary of...

_____

| Characters | Setting | Problem |

_____   _____   _____

_____   _____   _____

_____   _____   _____

_____   _____   _____

Name:_____ Date:_____

Summarizing Using a Tree Map

Write the attempts to solve the problem and the solution to the problem in the Tree Map.

A Summary of...

_____

Attempts to
Solve Problem

Solution

_____   _____

_____   _____

_____   _____

_____   _____

Name:_____ Date:_____

EXAMPLE of Summarizing Using a Tree Map

Write the three main ideas of the book and the important details of each main idea in the Tree Map.

A Summary of...

_____

Main Idea #1

Important details
_____

Important details
_____

Important details
_____

Important details
_____

Main Idea #2

Important details
_____

Important details
_____

Important details
_____

Important details
_____

Main Idea #3

Important details
_____

Important details
_____

Important details
_____

Important details
_____

Name:_____ Date:_____

Summarizing Using a Tree Map

<u>Directions:</u> Write the three main ideas of the book and the important details of each main idea in the Tree Map.

A Summary of...

_____

Main Idea #1:

_____

_____

_____

_____

Main Idea #2:

_____

_____

_____

_____

Main Idea #3:
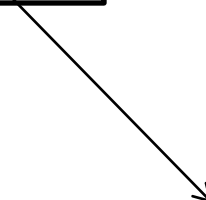
_____

_____

_____
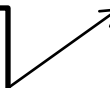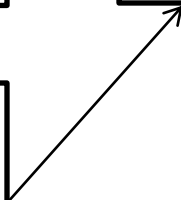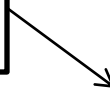
_____

Name:_____ Date:_____

Summarizing Using a Multi Flow Map

<u>Directions:</u> Write the causes and effects of the events in the story.

Cause

Effect

Event in the Story

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