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| **Data Driven Differentiation** | | | | | |
| **Date** | Monday \_\_\_/\_\_\_/\_\_\_ | Tuesday \_\_\_/\_\_\_/\_\_\_ | Wednesday \_\_\_/\_\_\_/\_\_\_ | Thursday \_\_\_/\_\_\_/\_\_\_ | Friday \_\_\_/\_\_\_/\_\_\_ |
| **Data Source:** Lexiles, Benchmarks, Unit Test, Quizzes, Formative (TOD, In-class questioning, etc.) |  |  |  |  |  |
| **Grouping Method**(if applicable): |  |  |  |  |  |
| **Differentiation Strategy** (Process, Product, Content) |  |  |  |  |  |
| Describe specific way lesson has been differentiated for students using above-noted data.  For example, what will students be doing? How is lesson/activity modified? How will you assess learning? |  |  |  |  |  |