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Accreditation	a suppression
An international protocol for institutions committed to systemic, systematic and	
sustainable improvement	
Builds capacity of the system and its	
schools to increase and sustain student learning	
Stimulates and improves effectiveness	
and efficiency throughout the system	
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A diagnostic process to stimulate and guide continuous improvement with a focus on:

- -Impact of teaching and learning
- Capacity of leadership
- -Use of resources

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## **External Review**

Professional judgment by the External Review Team results in:

- -Powerful Practices
- -Opportunities for Improvement
- -Improvement Priorities
- -Index of Education Quality
- -Accreditation Recommendation

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## Stakeholders

Stakeholders Interviewed	Number
Superintendent	1
Board Members	7
Administrators	33
Instructional Staff	94
Support Staff	3
Parents	8
Students (informal conversations)	87
Tot	al 233

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Domain	Leadership	
Domain	Capacity	Distriction for the contraction of the
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Opportunity for Improveme	nt
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 Evaluate the current status of the district alternative school to ensure equitable placement of students, provide appropriate program resources, focus on career readiness, and minimize negative stigma.

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# Domain

## Teaching and Learning Impact

The External Review Team examined:

- · Student performance results
- instructional quality
- Learner and family engagement
- Support services for student learning
- Curriculum quality and efficacy
- College and career readiness data

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#### Based on 62 observations

	Learning Environments	External Review	AEN
1	Equitable Learning Environment	2.91	2.69
2	High Expectations Environment	2.87	2.80
3	Supportive Learning Environment	3.32	3.05
4	Active Learning Environment	3.25	2.93
5	Progress Monitoring and Feedback Environment	3.06	2.76
6	Well-Managed Learning Environment	3.49	3.12
7	Digital Learning Environment	2.10	1.86

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Improveme	ent Priority	onclusions
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Domain	Resource Utilization	The masular
	The External Review Team examined:	

Allocation and use of resources Equity of resource distribution to need Level and sustainability of resources

Long range capital and resource planning effectiveness

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Index of Education Quality™ (IEQ™)

- Impact of <u>teaching and learning</u> on student performance
- Capacity of leadership to guide and ensure
   effectiveness in carrying out <u>strategic direction</u> of institution
- Utilization of <u>resources</u> to meet diverse needs of students and institution
- Use as a <u>tool</u> for formative analysis and continuous improvement
- Connection for the conditions, processes, and practices to evidence including student performance

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### **IEQ** Results

	External Review IEQ Score	AE Network Average
Overall Score	293.09	279.94
Teaching and Learning Impact	276.98	268.48
Leadership Capacity	323.61	293.71
Resource Utilization	289.58	286.27

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## **IEQ Results**

The IEQ results indicate that the institution is performing within acceptable ranges as compared to expected criteria as well as other institutions in the

AdvancED network.

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The External Review Team recommends to the AdvancED Accreditation Commission that the

Murray County School District
earn the distinction of accreditation by
AdvancED.

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# Continuous Improvement

- Improvement Priorities must be addressed within two years
- · Beginning of a journey of improvement
- Deliberate and strategic actions to ensure that every child, every day is being prepared and achieving success for their future

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# **Final Thoughts**

The External Review Team:

- Appreciates your hospitality, support and professionalism.
- Respects and acknowledges the efforts to improve the quality of your institution.
- Congratulates your system and community on completing the requirements for AdvancED Systems Accreditation.

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Create a world of opportunities for every learner	