


External Review Exit Report

Murray County School District
December 4-7, 2016


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Accreditation

- An international protocol for institutions committed to systemic, systematic and sustainable improvement
- Builds capacity of the system and its schools to increase and sustain student learning
- Stimulates and improves effectiveness and efficiency throughout the system

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External Review

A diagnostic process to stimulate and guide continuous improvement with a focus on:

- Impact of teaching and learning
- Capacity of leadership
- Use of resources

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External Review

Professional judgment by the External Review Team results in:

- Powerful Practices
- Opportunities for Improvement
- Improvement Priorities
- Index of Education Quality
- Accreditation Recommendation

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Stakeholders

Stakeholders Interviewed	Number
Superintendent	1
Board Members	7
Administrators	33
Instructional Staff	94
Support Staff	3
Parents	8
Students (informal conversations)	87
Total	233

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Domain	Leadership Capacity
	<p>The External Review Team examined:</p> <ul style="list-style-type: none">• Institutional purpose and direction• Governance and leadership effectiveness• Stakeholder engagement• Improvement capacity• Results

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Powerful Practices
<ul style="list-style-type: none">• Murray County School District has clear buy-in to the district mission, which is centered on success for all students.• The district has institutionalized a culture with common norms for student behavior and an impetus to address the needs of all students.

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Improvement Priority
<ul style="list-style-type: none">• Utilize the district strategic planning process to foster systemic, district-wide collaboration and alignment among all schools.

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Opportunity for Improvement

- Evaluate the current status of the district alternative school to ensure equitable placement of students, provide appropriate program resources, focus on career readiness, and minimize negative stigma.

Domain

Teaching and Learning Impact

The External Review Team examined:

- Student performance results
- instructional quality
- Learner and family engagement
- Support services for student learning
- Curriculum quality and efficacy
- College and career readiness data

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Based on 62 observations

	Learning Environments	External Review	AEN
1	Equitable Learning Environment	2.91	2.69
2	High Expectations Environment	2.87	2.80
3	Supportive Learning Environment	3.32	3.05
4	Active Learning Environment	3.25	2.93
5	Progress Monitoring and Feedback Environment	3.06	2.76
6	Well-Managed Learning Environment	3.49	3.12
7	Digital Learning Environment	2.10	1.86

Improvement Priority

- Construct a consistent, comprehensive, system-wide body of curriculum support materials and strategies to ensure rigorous instruction in all classrooms.

Opportunities for Improvement

- Adopt a framework for instructional technology that can be used to develop a shared vision for the 21st century classroom.
- Establish protocols and procedures for using student outcome data to determine student readiness and success in both post-secondary education and careers.

Domain

Resource Utilization

The External Review Team examined:

- Allocation and use of resources
- Equity of resource distribution to need
- Level and sustainability of resources
- Long range capital and resource planning effectiveness

Conclusions

Index of Education Quality™ (IEQ™)

- Impact of **teaching and learning** on student performance
- Capacity of leadership to guide and ensure effectiveness in carrying out **strategic direction** of institution
- Utilization of **resources** to meet diverse needs of students and institution
- Use as a **tool** for formative analysis and continuous improvement
- **Connection** for the conditions, processes, and practices to evidence including student performance

IEQ Results

	External Review IEQ Score	AE Network Average
Overall Score	293.09	279.94
Teaching and Learning Impact	276.98	268.48
Leadership Capacity	323.61	293.71
Resource Utilization	289.58	286.27

IEQ Results

The IEQ results indicate that the institution is performing within acceptable ranges as compared to expected criteria as well as other institutions in the AdvancED network.

Recommendation

The External Review Team recommends to the AdvancED Accreditation Commission that the Murray County School District earn the distinction of accreditation by AdvancED.

Continuous Improvement

- Improvement Priorities must be addressed within two years
- Beginning of a journey of improvement
- Deliberate and strategic actions to ensure that every child, *every day is being prepared and achieving success for their future*

Final Thoughts

- The External Review Team:
- Appreciates *your hospitality, support and professionalism.*
 - Respects and acknowledges the *efforts to improve the quality of your institution.*
 - Congratulates your system and community on *completing the requirements for AdvancED Systems Accreditation.*

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for every learner**



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