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| Five Writing Absolutes in Murray County Public Schools1. All MCPS students will answer open-ended questions with complete sentences.
2. All answers to open-ended questions will follow one of the following response formats.
* 1-3 Sentences (L1)
* Short Response (L2)
* Extended Response (L3)
1. All sentences will follow the standard rules of writing with a **capital letter at the beginning** and correct **punctuation at the end of a sentence**.
2. All responses must use correct **content area** spelling (**Look back at the text**).
3. All written responses must be legible.
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| Level 1 **(L1)*** 1-3 complete sentences
* Restate the topic/question
* Include a relevant answer

*All sentences include beginning* ***capitalization*** *and* ***ending punctuation****.* | Level 2 **(L2)*** **Introduction**: Restate the topic/question
* **Thesis Statement**: Briefly give an answer in your own words
* **Supporting Details**: 2-3 sentences to support your answer - **text based** with at least 1 “quote”
* **Conclusion**: 1 sentence that sums up your response or brings it all together to show a greater meaning

*All sentences include beginning* ***capitalization*** *and* ***ending punctuation****.* | Level 3 **(L3)*** **Introduction**: Restate the topic/question
* **Thesis Statement**: Briefly give an answer in your own words
* **Supporting Details**: 3 or more sentences to support your answer - **text based** with 2 or more “quotes” that give an example (**illustrate**)
* **Conclusion**: 1 sentence that sums up your response or brings it all together to show a greater meaning

*All sentences include beginning* ***capitalization*** *and* ***ending punctuation****.* |

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|  *This writing rubric is to be used in conjunction with other “5 Absolutes” resources. This rubric is designed to help content area teachers align their assessment of writing school wide.* | 4***Advanced****(100-86)* | 3***Proficient****(85-75)* | 2***Basic****(74-60)* | 1***Not There Yet****(59-50)* |
| Level 1(Daily Writing) | Response includes:* 1-3 complete sentences
* Restated topic or question
* Answer which addresses task in a relevant manner.
 | Response is lacking **1** of the following:* 1-3 complete sentences
* Restated topic
* Relevant answer
 | Response is lacking **2** of the following:* 1-3 complete sentences
* Restated topic
* Relevant answer
 | Response does not include any of the following:* 1-3 complete sentences
* Restated topic
* Relevant answer
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| Level 2(Weekly Writing) | Response Includes:* Introduction that restates the topic/question
* A thesis style claim/statement that is concise and original
* 2-3 sentences of supporting details that reference the text/question with at least 1 “quote”
* A conclusion that adds to meaning and provides closure
 | Response is lacking **1** of the following:* Introduction
* Thesis claim/statement
* 2-3 sentences of supporting details
* 1 “quote”
* Conclusion
 | Response is lacking **2** of the following:* Introduction
* Thesis claim/statement
* 2-3 sentences of supporting details
* 1 “quote”
* Conclusion
 | Response is lacking **3 or more** of the following:* Introduction
* Thesis claim/statement
* 2-3 sentences of supporting details
* 1 “quote”
* Conclusion
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| Level 3(Quarterly Writing) | Response Includes:* Introduction that restates the topic/question
* A thesis style claim/statement that is concise and original
* 3 or more sentences of supporting details that reference the text/question with 2 or more “quotes”
* A conclusion that adds to meaning and provides closure
 | Response is lacking **1** of the following:* Introduction
* Thesis claim/statement
* 3 or more supporting details
* 2 or more quotes
* A conclusion
 | Response is lacking **2** of the following:* Introduction
* Thesis claim/statement
* 3 or more supporting details
* 2 or more quotes
* A conclusion
 | Response is lacking **3 or more** of the following:* Introduction
* Thesis claim/statement
* 3 or more supporting details
* 2 or more quotes
* A conclusion
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