|  |  |  |
| --- | --- | --- |
| Five Writing Absolutes in Murray County Public Schools   1. All MCPS students will answer open-ended questions with complete sentences. 2. All answers to open-ended questions will follow one of the following response formats.  * 1-3 Sentences (L1) * Short Response (L2) * Extended Response (L3)  1. All sentences will follow the standard rules of writing with a **capital letter at the beginning** and correct **punctuation at the end of a sentence**. 2. All responses must use correct **content area** spelling (**Look back at the text**). 3. All written responses must be legible. | | |
| Level 1 **(L1)**   * 1-3 complete sentences * Restate the topic/question * Include a relevant answer   *All sentences include beginning* ***capitalization*** *and* ***ending punctuation****.* | Level 2 **(L2)**   * **Introduction**: Restate the topic/question * **Thesis Statement**: Briefly give an answer in your own words * **Supporting Details**: 2-3 sentences to support your answer - **text based** with at least 1 “quote” * **Conclusion**: 1 sentence that sums up your response or brings it all together to show a greater meaning   *All sentences include beginning* ***capitalization*** *and* ***ending punctuation****.* | Level 3 **(L3)**   * **Introduction**: Restate the topic/question * **Thesis Statement**: Briefly give an answer in your own words * **Supporting Details**: 3 or more sentences to support your answer - **text based** with 2 or more “quotes” that give an example (**illustrate**) * **Conclusion**: 1 sentence that sums up your response or brings it all together to show a greater meaning   *All sentences include beginning* ***capitalization*** *and* ***ending punctuation****.* |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| *This writing rubric is to be used in conjunction with other “5 Absolutes” resources. This rubric is designed to help content area teachers align their assessment of writing school wide.* | 4  ***Advanced***  *(100-86)* | 3  ***Proficient***  *(85-75)* | 2  ***Basic***  *(74-60)* | 1  ***Not There Yet***  *(59-50)* |
| Level 1  (Daily Writing) | Response includes:   * 1-3 complete sentences * Restated topic or question * Answer which addresses task in a relevant manner. | Response is lacking **1** of the following:   * 1-3 complete sentences * Restated topic * Relevant answer | Response is lacking **2** of the following:   * 1-3 complete sentences * Restated topic * Relevant answer | Response does not include any of the following:   * 1-3 complete sentences * Restated topic * Relevant answer |
| Level 2  (Weekly Writing) | Response Includes:   * Introduction that restates the topic/question * A thesis style claim/statement that is concise and original * 2-3 sentences of supporting details that reference the text/question with at least 1 “quote” * A conclusion that adds to meaning and provides closure | Response is lacking **1** of the following:   * Introduction * Thesis claim/statement * 2-3 sentences of supporting details * 1 “quote” * Conclusion | Response is lacking **2** of the following:   * Introduction * Thesis claim/statement * 2-3 sentences of supporting details * 1 “quote” * Conclusion | Response is lacking **3 or more** of the following:   * Introduction * Thesis claim/statement * 2-3 sentences of supporting details * 1 “quote” * Conclusion |
| Level 3  (Quarterly Writing) | Response Includes:   * Introduction that restates the topic/question * A thesis style claim/statement that is concise and original * 3 or more sentences of supporting details that reference the text/question with 2 or more “quotes” * A conclusion that adds to meaning and provides closure | Response is lacking **1** of the following:   * Introduction * Thesis claim/statement * 3 or more supporting details * 2 or more quotes * A conclusion | Response is lacking **2** of the following:   * Introduction * Thesis claim/statement * 3 or more supporting details * 2 or more quotes * A conclusion | Response is lacking **3 or more** of the following:   * Introduction * Thesis claim/statement * 3 or more supporting details * 2 or more quotes * A conclusion |